

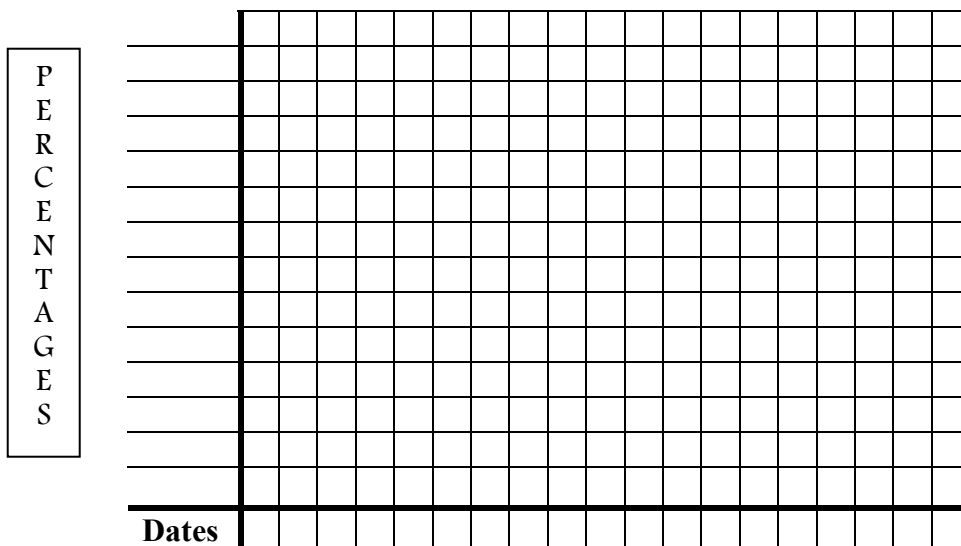
Student: \_\_\_\_\_

Targeted Skill: \_\_\_\_\_

## Graphing of Student Progress

**Data Points**    1   2   3   4 (circle one)

Dates – From: \_\_\_\_\_ To: \_\_\_\_\_



This graph represents the following information: \_\_\_\_\_

### Description of Progress:

- ☐ Student's prompt level of support decreased
- ☐ Student reduced time needed for task from \_\_\_\_\_ to \_\_\_\_\_
- ☐ Student learned new tasks
- ☐ Other (please specify) \_\_\_\_\_
- ☐ No progress (specify steps to change instruction) \_\_\_\_\_

### Description of Increased level of Difficulty:

- ☐ Steps were added (please specify the steps) \_\_\_\_\_
  - ☐ Student added new skills to repertoire (e.g. learned new functional sight words) please specify new skills \_\_\_\_\_
- ☐ Other (please specify) \_\_\_\_\_